

estimations of value)?



# FY18 Cultural Development Final Report

Please email this completed report and all attachments (may have to send multiple emails) to <a href="mailto:cultural.trust@oregon.gov">cultural.trust@oregon.gov</a>

Organization Name				
Primary Contact Name				
Primary Contact Title				
Primary Contact Email				
Primary Contact Phone				
Act	ivity			
# of Adults Engaged in "In-Person" Cultural E	xperiences			
# of Youth Engaged in "In-Person" Cultural Ex	periences			
# of Cultural Practitioners/Artists Directly Inv	olved			
Please use the code legend on Page 3 to answer the following questions. Select all categories that, by your estimate, made up 25% or more of the population directly benefitting from the award.				
Population Benefited by Race/Ethnicity	Population Benefited by Race/Ethnicity			
Population Benefited by Age				
Population Benefited by Distinct Groups				
On an attached document, answer the following  1. Were the goals of your project achieved did you measure accomplishments or so or activities that may have occurred documents. Describe who participated in your project benefitted from or experiences your project someone in your organization? Who are 3. Provide a detailed list of in-kind contributions.	ed? How so? I success? Des uring the peri ect and the n roject. Be spe nd to what de	cribe any changes to your project iod of the grant. umber of individuals who ecific. Did this grant help employ egree?		
description) 4. What is the total value and source of p	roject contrit	outions (include descriptions and		

Organization Name	
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### Location

On the FY18 Cultural Development Final Report Locations Template, list locations where you provided services related to this project.

Link to the FY18 Cultural Development Final Report Locations Template

### Attachments

Please attach all promotional materials produced for your project that credit your grant award from the Oregon Cultural Trust. Include visual documentation of your project (photos should be 300 dpi or higher), or screenshots of digital media.

#### Certification

I hereby certify that all of the facts, figures, and representations made in this report, including all attachments, are true and correct to the best of my knowledge, and this report is made with the approval of my board of directors.

Further, by checking this box, I am affirming that my organization has completed the grant period as described and within the guidelines of the signed FY2018 Cultural Development grant agreement.

Including, but not limited to:

- Funds paid by the Cultural Trust were expended according to authorized purposes, wage level requirements (if any), audit requirements and limitations. All matching requirements, if any, were met as provided in the approved budget summary.
- All applicable regulations and guidelines, including the use of Federal or State funds, for the approved project were followed.
- Activities funded by this grant were carried out in accordance with Oregon
  Administrative Rule 581-021-0500 which states that background checks are required
  for contractors who will have "direct unsupervised contact with students," which
  means "opportunity and probability for personal communication or touch when not
  under direct supervision."
- Recipient agrees to indemnify and hold harmless the Oregon Cultural Trust, the State of Oregon, the individual members of the Cultural Trust Board of Directors and the Trust's agents and employees from and against any and all claims suits or actions of whatever nature resulting from or arising out of the activities of the recipient or its subcontractors, agents or employees under this grant.

First & Last Name of Authorizing Official	
Title	
Date	
Signature	

## Oregon Arts Commission and Oregon Cultural Trust Grant Codes

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APPLICANT INSTITUTION			
01	Individual-Artist	27	library
02	Individual- Non artist	28	historical society/commission
03	Performing Group	29	humanities council/agency
04	Performing Group-	30	foundation
	College/University	31	corporation/business
05	Performing Group-Community	32	community service organization
06	Performing Group for Youth	33	correctional institution
07	Performance Facility	34	health care facility
80	Museum-Art	35	religious organization
09	Museum-Other	36	seniors' center
09A	Museum-Aquarium	37	parks and recreation
09B	Museum-Arboreum/botanical garden	38	government - executive
09C	Museum-Children's	39	government - judicial
09D	Museum-General	40	government - legislative (house)
09E	Museum-Historical house/site	41	government - legislative (senate)
09F	Museum-History	42	media - periodical
09G	Museum-Zoo	43	media - daily newspaper
09H	Museum-Specialized	44	media - weekly newspaper
10	gallery/exhibition space	45	media - radio
11	cinema	46	media - television
12	independent press	46A	Media-Production Organization
13	literary magazine	47	cultural series organization
14	fair/festival	48	school of the arts
15	arts center	49	arts camp/institute
16	arts council/agency	50	social service organization
17	arts service organization	51	child care provider
18	union/professional association	99	None of the Above
19	school district	99A	cultural coalition
20	school - parent/teacher association	99B	artist colony
21	school - elementary	99C	horticultural society
22	school - middle	99D	blank
23	school - secondary	99E	nature/environmental center
24	school - vocational/technical	99F	genealogical society
25	school - other	99G	cemetery
26	college/university	99H	archeological society

	APPLICANT/PROJECT DISCIPLINE			
01	Dance	06F	Landscape Architecture	
01A	Dance-Ballet	06G		
01B	Dance-Ethnic/Jazz	07	Crafts	
01C	Dance-Modern		Crafts-Clay	
02	Music		Crafts-Fiber	
	Music-Band		Crafts-Glass	
	Music-Chamber		Crafts-Leather	
02C	Music-Choral		Crafts-Metal	
02D	Music-New		Crafts-Paper	
02E	Music-Ethnic		Crafts-Plastic	
	Music-Jazz		Crafts-Wood	
	Music-Popular	071	Crafts-Mixed Media	
	Music-Solo/Recital	80	Photography	
021	Music-Orchestral	09	Media Arts	
03	Opera/Music Theatre	00, (	Film	
	Opera		Audio	
03B	Musical Theatre		Video	
04	Theatre	09D	Technology/Experimental	
04A	Theatre-General	10	Literature	
	Theatre-Mime		Fiction	
	Theatre-Puppet		Non-fiction	
04E	Theatre for Young Audiences	10C	Playwriting	
04F	Theatre-Storytelling	10D	Poetry	
05	Visual Arts	11	Interdisciplinary	
05A	Visual Arts-Experimental	12	Folklife/Traditional Arts	
05B	Visual Arts-Graphics	12A	Folk/Traditional Dance	
05C	Visual Arts-Murals	12B	Folk/Traditional Music	
05D	Visual Arts-Painting	12C	Folk/Traditional Crafts & Visual Arts	
05F	Visual Arts-Sculpture			
06	Design Arts	12D	Oral Traditions	
06A	Architecture	13	Humanities	
06B	Fashion	14	Multi-disciplinary	
06C	Graphic	15	Non-arts/Non-humanities	
06D	Industrial	15A	Heritage	
06E	Interior	15B	Preservation	

F	POPULATION BENEFITED BY AGE
01	Children/Youth (0-18)
02	Young Adults (19-24)
03	Adults (25-64)
04	Older Adults (65+ years)
99	No single age group made up more than 25% of the population directly benefited

ISB	Preservation
	POPULATION BENEFITED BY
	RACE/ETHNICITY
Α	Asian
A B H	Black/African American
Н	Hispanic/Latino
Ν	American Indian/Alaska Native
Р	Native Hawaiian/Other Pacific
ľ	Islander
W	White
G	No single racial/ethnic
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	APPLICANT STATUS
01	Individual
02	Organization-Nonprofit
03	Organization-Profit
04	Government-Federal
05	Government-State
06	Government-Regional
07	Government-County
80	Government-Municipal
09	Government-Tribal
99	None of the above

TYPE OF ACTIVITY

01 acquisition 02 audience services 03 fellowships 04 artwork creation 05 concert/performance/reading 06 exhibition 07 facility construction/maintenance 08 fair/festival 09 identification/documentation 00 organization establishment 11 operating support 12 arts instruction 13 marketing 14 professional support - administrative 15 professional support - artistic 16 recording/filming/taping 17 publication 18 repair/restoration/conservation 19 research/planning 20 school residency 21 other residency 22 seminar/conference 23 equipment acquisition 24 distribution of art 25 apprenticeship 26 re-granting 27 translation 28 writing about art 29 professional development/training 29 student assessment 29 curriculum 29 development/implementation 20 student assessment 21 curriculum 22 development/implementation 23 building public awareness 24 technical assistance 25 web site/internet development 29 broadcasting 20 Public Art/Percent for Art 29 none of the above		111 2 01 710 111111
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36 broadcasting 37 Public Art/Percent for Art		
37 Public Art/Percent for Art		
99 none of the above		
	99	none of the above

	ARTS EDUCATION
01	50% or more funded activities are
	arts education
02	Less than 50% of the funded
02	activities are arts education
99	None of this project involves arts
	education

POPULATION BENEFITED BY DISTINCT		
	GROUP	
D	Individuals with Disabilities	
I	Individuals in Institutions	
Р	Individuals below the Poverty Line	
F	Individuals with Limited English	
<u> </u>	Proficiency	
N.A	Military Veterans/Active Duty	
IVI	Personnel	
Υ	Youth at Risk	
	No single group made up more	
G	than 25% of the population directly	
	involved	